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## 13-1 Skills Practice <br> Representing Sample Spaces

Represent the sample space for each experiment by making an organized list, a table, and a tree diagram.

1. Michelle could take a summer job in California or Arizona at a hotel or a bed-and-breakfast.
2. Jeremy could go to baseball or soccer camp as a counselor or an assistant director.
3. Brad could buy his mom a $\$ 25$ or $\$ 50$ gift card for a spa or a housecleaning service.

Find the number of possible outcomes for each situation.
4. Marie's family is buying a house. They must choose one from each category.

| House Plans | Number of <br> Choices |
| :--- | :---: |
| Subdivision location | 4 |
| Floor plans | 5 |
| Garage size | 2 |
| Front yard landscape <br> package | 3 |
| Backyard pool package | 3 |

5. Mr. Thomson is choosing his cable TV.

He must choose one from each category.

| Cable TV Plans | Number of <br> Choices |
| :--- | :---: |
| Channel packages | 16 |
| DVR system | 3 |
| Contract length | 3 |
| Service contract | 2 |
| Include phone | 2 |
| Include Internet | 2 |

6. Valentine gift sets come with a choice of 4 different teddy bears, 8 types of candy, 5 balloon designs, and 3 colors of roses.
7. Joni wears a school uniform that consists of a skirt or pants, a white shirt, a blue jacket or sweater, white socks and black shoes. She has 3 pairs of pants, 3 skirts, 6 white shirts, 2 blue jackets, 2 blue sweaters, 6 pairs of white socks and 3 pairs of black shoes.
